

Wednesday 14/11/18

10:00	Registration	
10:45	Conference Opening	
11:00-11:55	Plenary 1	Prof. Marta Albelda: <i>Particularidades de la evidencialidad en el artículo académico frente a otros géneros</i>
12:00-12:30	Coffee	
12:30-14:00	Paper session 1	<p>María Luisa Carrió-Pastor, Hanna Skorczynska and Inmaculada Tamarit The use of Spanish and English evidential devices in the academic fields of engineering and medicine</p> <p>Rut Muñiz Calderón and Chiara Tasso A contrastive analysis of attitude markers in engineering and medicine academic articles in English</p> <p>Francisco Álvarez Gil and Natalia García Alonso Analysis of the evidential expression <i>I think</i> in scientific texts</p>
16:30-18:00	Paper session 2	<p>Roger Gee A comparison of the lexical bundles in L1 and L2 thesis abstracts</p> <p>Paloma Pizarro Seijas A Traductological Approach to Female Characters in Conrad's Heart of Darkness</p> <p>Ana Albalat-Mascarell and María Luisa Carrió-Pastor A corpus study of self-mentions in engineering, medicine and linguistics research papers</p>
18:00-18:30	Coffee	
18:30-20:30	Paper session 3	<p>Francisco Lorenzo L2 written academic language growth analysis with software tools: CALP with Coh-metrix.</p> <p>Sumie Akutsu Compiling a Bilingual Essay Corpus to Develop Students' L1 and L2 Writing Skills</p> <p>Elena Domínguez Morales The form of abstracts in scientific articles on tourism</p> <p>Elena Domínguez Morales Modal verbs in paper abstracts on tourism</p>

Conference Programme - Las Palmas de Gran Canaria, 14-16 November 2018

Venue: Sala de Grados, Facultad de Filología · Calle Pérez del Toro, 1 · Las Palmas de Gran Canaria · E35003 ·

		Thursday 15/11/18
09:00-10:00	Paper session 4	<p>Youcef Hdouch Cultural Thought Systems and their Impact on the Writing Proficiency of Moroccan University Students</p> <p>Christos Makrodimitis Multiword units in argumentative essays of native and non-native speakers of German</p>
10:00-11:00	Plenary 2	<p>Prof. Giovanni Parodi: <i>Géneros académicos y profesionales y multimodalidad: desafíos para la lectura de textos académicos especializados</i></p>
11:00-11:30	Coffee	
11:30-13:30	Paper session 5	<p>Maria Dolors Cañada, Sonia Oliver and Carmen López Ferrero Pragmatic strategies in academic discourse: undergraduate students' abstracts & CVs</p> <p>Eva M. Mestre-Mestre Recurrent and not-so-recurrent pragmatic errors in academic writing</p> <p>Malika Hammouche When Language Constructs and Is Constructed by Africaness and Arabness in Buchi Emecheta's The Joys of Motherhood 1979 and Fadia Faqir's Pillars of Salt 1996</p> <p>Mirjam WEDER Use and awareness of metadiscursive routines in students' writing</p>
16:00-17:00	Plenary 2	<p>Prof. Marina Bondi: <i>Digital Economists: Blogging between academic dialogue, reputation management and outreach</i></p>
17:00-17:30	Coffee	
17:30-18:30	Paper session 6	<p>Josefa Contreras La impersonalidad como estrategia de atenuación en artículos alemanes y españoles</p> <p>Arthur McNeill From corpus to curriculum: Which corpus is the best source for selecting vocabulary for an ESL school curriculum?</p>

2nd International Conference on Corpus Analysis in Academic Discourse / II Congreso Internacional sobre Análisis de Corpus del Discurso Académico

18:30-20:00	Paper session 7	<p>Pawel Zakrajewski The marketization of academia. University president welcome address as a linguistic realization of the university's promotion campaign</p> <p>Hortènsia Curell, Clara Ballart and Paola Nicolás The academization of texts for Stratapp</p> <p>María de Los Milagros Del Saz-Rubio and Katrin Stepins An approach to authorial presence in a corpus of RAs from three disciplines: engineering, medicine and applied linguistics</p>
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**Friday,
16/11/18**

09:00-11:00	Paper session 8	<p>Francesca Romero Forteza Análisis de necesidades lingüísticas en la formación del profesorado no universitario de la Comunitat Valenciana</p> <p>Martina Häcker Phraseological transfer in German native speakers production of English academic writing: The case of "It is to say"</p> <p>Alessandra Molino Exploring lexical bundles in EMI lectures</p> <p>Francisco Vizcaíno Ortega and Mercedes Cabrera Abreu Epistemic modality in scientific papers</p>
11:00-11:30	Coffee	
11:30-13:00	Paper session 9	<p>Renia Lopez-Ozieblo Learning from a Corpus of Students' Academic Writing</p> <p>Margarita Esther Sánchez Cuervo and Elena Quintana Toledo Modal auxiliary/stance adverb co-occurrence in academic writing: A data-driven learning approach</p> <p>M. Pilar González-de la Rosa and M. Sandra Marrero-Morales ESP and the role of mitigating strategies in the discourse of Physiotherapy</p>
13:00-14:00	Plenary	<p>Prof. Marisa Carrió: <i>How to make researchers' work easier with metadiscourse analysis based on English and Spanish corpora</i></p>
14:00	Closing	